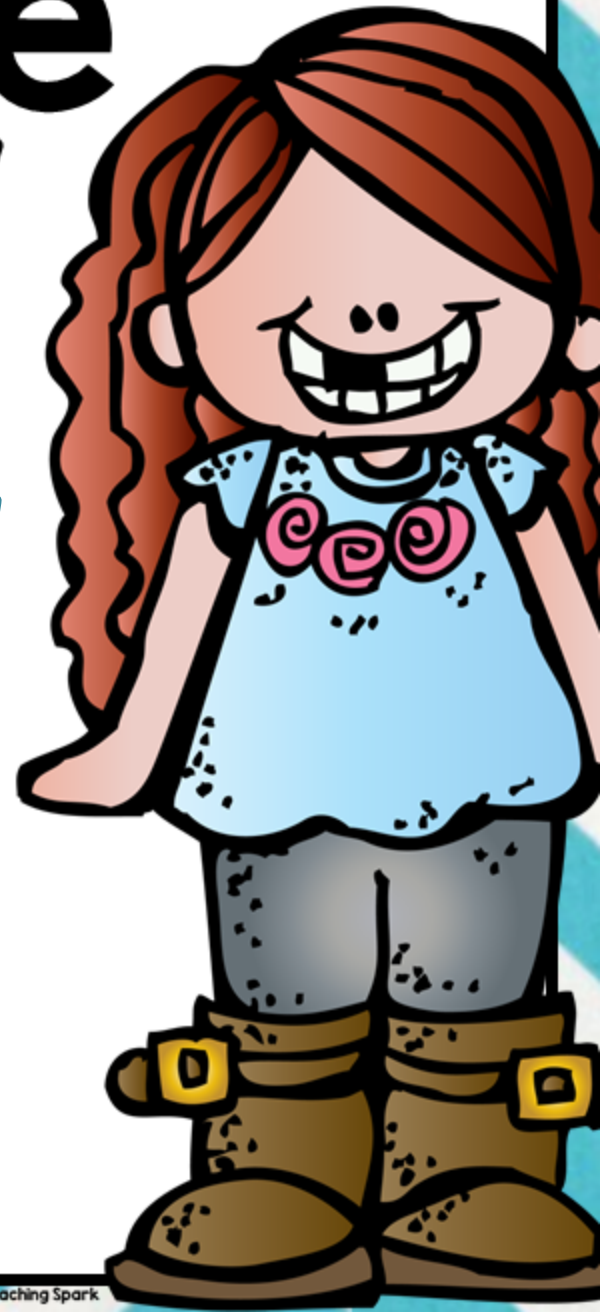
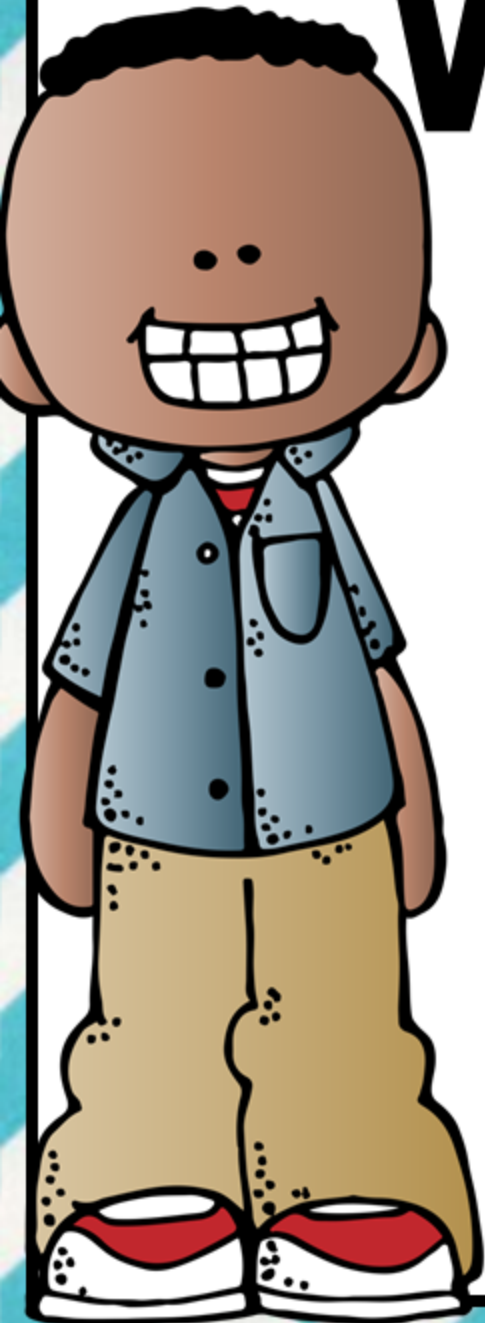


# Welcome *Families!*

To Ms. Junjulas'  
Third Grade  
Classroom!

Room 33



# Daily Schedule

Our schedule changes each day, we rotate in a six day cycle.

-I teach ELA to my homeroom each morning.

-My homeroom switches to Mrs. Calimano's room (next door) for math in the afternoon.

-After math: My homeroom returns to my classroom for social studies, or they stay with Mrs. Calimano for science (they receive social studies instruction every other day)

-We have lunch every day from 11:25-12:10

-**Recess changes:** We have recess at the end of the day (from 2:30-2:50) on days 2, 3, 5, and 6. We have it earlier (from 11:05-11:25) on days 1 and 4



# Daily Schedule

## Specials:

- Art (days 1 and 4)
- Music (days 2 and 5)
- PE (days 3 and 6)
- Library (day 4)

## Snack:

- We have snack around 2:15 on days 2, 3, 5, & 6
- We have snack around 2:50 on days 1 and 4
- My classroom is nut-free: Please make sure you are sending a nut-free snack with your child



# Classroom Rules



# Classroom Rules

On the first day of school, we discussed the rules and procedures of the classroom. I asked my class to develop added rules to the rules I already implemented.

They added:

- Share
- Make/welcome new friends
- Help each other
- Be a good sport



# Arrival & Dismissal

School begins promptly at 8:25, it is recommended that the students arrive on time daily to get the most out of our day!

If your child is a pick up, it is recommended that you arrive at 3 as buses wait to depart until pick ups are dismissed.

Buses begin to load from school at 3:10 and depart approximately 3:20



# Lunch

## Procedures

- Students go to Lunch at 11:25 daily
- Students can either bring lunch or buy lunch
- Students may buy snack if they bring lunch
- It is recommended that you speak to your child about your expectations in reference to snack purchase
- It is also recommended that the students know their lunch/student number by memory.



# Behavior *Expectations*

I use a clip chart system for behavior:

- Each child has an opportunity to move up and down the chart throughout the day.
- If they end the day on "director's choice" I will send a note or an email home discussing the child's behavior and how we can work on moving up the chart.
- If a student ends the day on bravo, hall of fame, or award winning performance they will receive stickers on a chart that I keep track of.
  - Bravo (1 sticker)
  - Hall of fame (2 stickers)
  - Award winning performance (3 stickers)
- When they complete their sticker charts, they will receive a reward and a positive note sent home!





# Homework

ELA homework will consist of reading 20-30 minutes each night, I suggest that you ask your child questions to test comprehension, for example character, setting, key ideas, main idea. (in addition, fill out log)

Each week students will receive a spelling/vocabulary list, we will use that list to have a spelling test every Friday, please practice the list with your child daily.



# Homework

On Fridays, Mrs. Calimano and I will send home tests/graded work from the week. There will be a coversheet on the front that will need to be signed and returned.

In ELA, each class completes a week of morning work, answering reading comprehension questions. This will sometimes be graded and sometimes have a check. The graded ones will be attached to the work sent home on Fridays.



# Attendance

If your child is absent from school, please send in a note with the reason for the absence on the day the child returns to school.



# Curriculum

➔ *Information*

This year your child will be coming to my class for Reading, Writing, Language, Vocabulary, Spelling and Social Studies.



# Reading

During our Reading time the students will be engaged in a mini lesson followed by:

- Independent Reading
- Read Alouds
- Guided Practice
- Reading Comprehension
- Vocabulary



# Writing

During our writing time the students will be engaged in a mini lesson followed by:

- Language Arts
- Spelling
- Writing in Journal/Writers Notebook
  - Personal Narrative
  - Informational
  - Opinion



# Social Studies

Our Social Studies Units consist of:

- Geography
- Economics
- Civics
- Development, Movement and Interaction of Cultures



# Field Trips

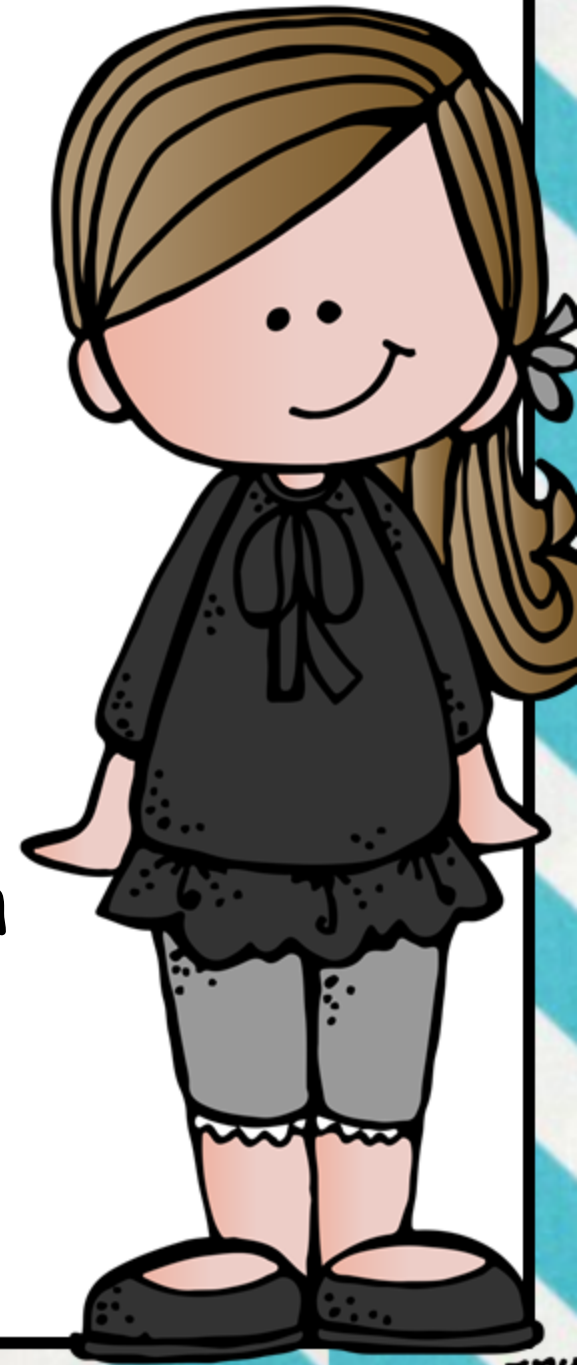
We are planning on going on two field trips this year, we have not finalized any trips





# Parent Volunteers

Please sign up for Parent  
Teacher Conferences before  
you leave tonight, the  
conferences will take place in  
November.



# Parent

## Volunteers

In third grade there will be festivals. These festivals are for the children and teachers. However if you would like to sign up to donate an item, you may sign up on the sheet on the middle table.

- Fall Festival:** October 31st
- Winter Festival:** December 20th
- Chinese Luncheon:** January 24th  
(volunteers to help serve lunch)
- End of the year picnic:** Volunteers to help plan and set up



# Important Information

State Exams-

Your child will be taking the 3<sup>rd</sup> grade  
State Exams

Math exam will be April 22<sup>nd</sup> and 23<sup>rd</sup>  
ELA exam will be March 25<sup>th</sup> and 26<sup>th</sup>

All important information/dates will be on  
my website



# Important Information

## Star of the week:

While your child is the star of the week, each day of the week will consist of an exciting event or activity to honor him/her.

**Monday:** All About Me Poster

**Tuesday:** Sharing Sack

**Wednesday:** Picture Day

**Thursday:** Favorite Book

**Friday:** Parent Letter

\*You will receive a handout on this



# Contact

## Information

Contact information is available on my website:

-Email: [elizabeth.junjulas@wcsdny.org](mailto:elizabeth.junjulas@wcsdny.org)

-Phone: 845-897-6800

\*email is preferred



# Thank you!

I look forward  
to a great year  
in third grade  
with you and  
your child!!

